










NAME DUE STATUS SCORE OUT OF




LESSON PLAN ASSIGNMENT

CRITERIA	RATINGS				PTS
Lesson Title/Grade Level view longer description	2 to >1.5 pts Good Work 	1.5 to >0.5 pts Needs Improvement		0.5 to >0 pts Unacceptable	2 / 2 pts
List of Technology Tools/Materials view longer description	3 to >2.5 pts Exceptional 	2.5 to >1.5 pts Good Work	1.5 to >0.5 pts Needs Improvement	0.5 to >0 pts Unacceptable	3 / 3 pts
Task/Lesson Overview view longer description	3 to >2.5 pts Exceptional 	2.5 to >1.5 pts Good Work	1.5 to >0.5 pts Needs Improvement	0.5 to >0 pts Unacceptable	3 / 3 pts
I "Can" Statements/Learning Goals view longer description	4 to >3.5 pts Exceptional	3.5 to >2.5 pts Good Work	2.5 to >0.5 pts Needs Improvement 	0.5 to >0 pts Unacceptable	2.5 / 4 pts
	Comments Make sure these match the content standard. What about expressing feelings?				
Content Standard(s) view longer description	2 to >1.5 pts Good Work 	1.5 to >0.5 pts Needs Improvement		0.5 to >0 pts Unacceptable	2 / 2 pts

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Technology Standard(s) view longer description	2 to >1.5 pts Good Work 	1.5 to >0.5 pts Needs Improvement	0.5 to >0 pts Unacceptable		2 / 2 pts
Triple E Framework Alignment view longer description	6 to >5.5 pts Exceptional 	5.5 to >3.5 pts Good Work	3.5 to >2.5 pts Needs Improvement	2.5 to >0 pts Unacceptable	6 / 6 pts
Lesson Procedures/Description view longer description	6 to >5.5 pts Exceptional	5.5 to >3.5 pts Good Work 	3.5 to >2.5 pts Needs Improvement	2.5 to >0 pts Unacceptable	4 / 6 pts
	Comments I love that you asked them a question to think about. I'm wondering, if they answered and reviewed the book with you as a class, then why do they also need to do it on Jamboard? The other thing is, where did they describe relevant details? Events? Express feelings? I think they expressed an idea-- or at least answered a question. But I don't see how they fulfilled the content standard. I would ask them questions like, list the people in the book, list places, list some things that happened, and finally, did the pidgeon get to drive? But since you did this as guided practice, then shouldn't they do this activity on a new book? Or do guided practice with a different book, and then use this book.				
References (APA) view longer description	2 to >1.5 pts Good Work 	1.5 to >0.5 pts Needs Improvement	0.5 to >0 pts Unacceptable		2 / 2 pts
	Comments ISTE AND IOWA CORE?				

NAME	DUE		STATUS SCORE		OUT OF
LESSON PLAN ASSIGNMENT					
CRITERIA	RATINGS				PTS
Assessment (Description) view longer description	5 to >4.5 pts Exceptional 	4.5 to >3.5 pts Good Work	3.5 to >2.5 pts Needs Improvement	2.5 to >0 pts Unacceptable	5 / 5 pts
Assessment (evaluation tools) view longer description	5 to >4.5 pts Exceptional	4.5 to >3.5 pts Good Work	3.5 to >2.5 pts Needs Improvement 	2.5 to >0 pts Unacceptable	3.5 / 5 pts
	Comments I'm not sure-- are you asking them to create a story? Is this the content standard? Think about if this is an I Can statement. I'm not sure how can they create a story when reviewing a story? Did you ask them to describe the plot? I think you need to give more direction. I wasn't sure what the student was supposed to do until I saw the Jamboard. I didn't know what you meant when you said create a story--actually they are reviewing a story.				
Student Product (Example) view longer description	10 to >9.5 pts Exceptional	9.5 to >7.5 pts Good Work 	7.5 to >4.5 pts Needs Improvement	4.5 to >0 pts Unacceptable	9 / 10 pts
	Comments This didn't match the content standard. I think their sticky should include 1 character, 1 place, 1 event, a summary of what the story was about, and how did the pigeon feel? How did you feel?				
					Total Points: 44

4.21 Quiz the Content

Assignments

Apr 21 by 12pm

2.25

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